

About the Authors

Esmaeel Abdollahzadeh

Esmaeel Abdollahzadeh has a PhD in TEFL and applied linguistics. He is an assistant professor teaching applied linguistics, ESP, and advanced writing courses at the Department of Foreign Languages of Iran University of Science and Technology. He has presented and published nationally and internationally on issues in second language academic reading and writing, discourse and ESP, as well as language learning strategies.

Annelie Ädel

Annelie Ädel is currently a research fellow in the Department of English at Stockholm University, Sweden. Her research interests include discourse and text analysis, applied linguistics (particularly English for Academic Purposes), corpus linguistics and translation. She has held a position as a post-doctoral fellow and as Director of the Applied Corpus Linguistics Unit at the University of Michigan's English Language Institute, which involved managing and developing the corpus-linguistic projects of the institute, such as MICASE (the Michigan Corpus of Academic Spoken English) and MICUSP (the Michigan Corpus of Upper-level Student Papers). She has published a monograph on *Metadiscourse in L1 and L2 English* (2006) and several articles on various aspects of metadiscourse.

Marina Bondi

Marina Bondi is Professor of English Language at the University of Modena and Reggio Emilia, Italy, where she is currently Director of the Department of studies on Language, Text and Translation. She has published on various aspects of discourse analysis and EAP, with particular reference to the argumentative features of academic discourse and to the role of metadiscourse and evaluative language. Her recent work centres on language variation across genres, disciplines and

222 *About the Authors*

cultures through the analysis of small specialized corpora, with an emphasis on the humanities and social sciences. On language variation in specialized discourse she has published a number of articles and co-edited a number of volumes: most recently, *Academic discourse across disciplines* with Ken Hyland and *Managing interaction in professional discourse: intercultural and interdiscoursal perspectives* with Julia Bamford. Recent interests also include work on phraseology.

Avon Crismore

After attending Carthage College, Indiana University and Saint Francis College, Avon Crismore received her Bachelor's of Arts degree from Saint Francis College and later, her Master's Degree. She did her doctoral work at the National Center for Study of Reading at the University of Illinois where she began her research on metadiscourse, reading, writing and cross-cultural communication. She also taught in Special Education English Department at the University of Illinois and was the Acting Director of the Educational Opportunity Rhetoric Program. At the University of Illinois she assisted Alan Purves and Sauli Takala with the development of writing tasks used in the IEA International Writing Project. She taught reading in the context area courses and was the assistant Director of the Learning Skills Center at Indiana University Bloomington. She taught university level writing courses in Malaysia for two years and continued her metadiscourse work with Raija Markkanen from Finland and William Vande Kopple from Michigan. She maintains a research interest in metadiscourse and has continued her cross-cultural studies of metadiscourse with studies focused on Iranian students.

Ken Hyland

Ken Hyland is Professor of Applied Linguistics and director of the Centre for Applied English Studies at the University of Hong Kong. He has taught applied linguistics and EAP for many years, working in Sudan, Saudi Arabia, Malaysia, Papua New Guinea, New Zealand and, most recently, at the Institute of Education of the University of London. He has published over 130 articles and 14 books on language teaching

and academic writing. Recent books are *Genre and second language writing* (University of Michigan Press, 2004), *Metadiscourse* (Continuum, 2005), *English for Academic Purposes* (Routledge, 2006), *Feedback in Second language writing* (edited with Fiona Hyland, CUP, 2006) and *Academic Discourse* (Continuum, 2009). He is currently writing a book on disciplinary identity and a second edition of *Teaching and researching writing* (Longman) is due out later this year. He was founding co-editor of the *Journal of English for Academic Purposes* and is co-editor of *Applied Linguistics*.

Anna Mauranen

Anna Mauranen is Professor of English at the University of Helsinki. Her current major research interests are English as a lingua franca, corpus linguistics, and modelling spoken language. Her publications focus on spoken language, corpus linguistics, contrastive rhetoric, translation, and academic discourses. She is director of the ELFA project, which has compiled a 1-million word corpus of academic ELF. Publications include: 2006 (with Sinclair) *Linear Unit Grammar*; 2004 (with Kujamäki) *Translation Universals – Do They Exist?*; 1996 (with Ventola) *Academic Writing. Intercultural and Textual Issues*; 1993 *Cultural Differences in Academic Rhetoric*.

Wendy Noble

Wendy Noble (PhD) is Academic Research and Skills Advisor at Crawford School of Economics and Government at the Australian National University. She has taught English for academic purposes in Asia, North America in at four Australian universities. Her experience in genre analysis applied to specific contexts includes work as a consultant to industry, and in research grant writing. She also conducts thesis writing workshops at universities around Australia. Her research interests include rhetorical variation across academic disciplines as indicated by macrostructure, metadiscourse, and stance. Her current research project, 'Money talks,' on comparative corpus analysis of academic writing in economics, accounting and business is being conducted in collaboration with Macquarie University, Sydney. She is also currently preparing her

recently completed PhD thesis, a corpus analysis of argument in learner academic writing, for publication.

Carmen Pérez-Llantada

Carmen Pérez-Llantada (PhD) is a Senior Lecturer at the Department of English studies at the University of Zaragoza (Spain). She teaches English grammar and applied linguistics in the Degree of English Studies and is also in charge of the academic writing course of the Master of Textual and Cultural Studies in English at the University of Zaragoza. She has published articles, book chapters and monographs on academic written and spoken rhetoric from the perspectives of discourse analysis, pragmatics, sociolinguistics and genre theory. She is particularly interested in issues of intercultural research on academic scholarly writing in the disciplines of science, medicine and business and, with a more pedagogically-oriented slant, in the use of linguistic corpora for teaching academic English to multilingual undergraduate and graduate students. She is currently engaged in text-linguistic and ethnographic analyses of published academic writing across cultural contexts and languages.

Agnes Pisanski Peterlin

Agnes Pisanski Peterlin is an assistant professor at the Department of Translation, Faculty of Arts, University of Ljubljana, Slovenia. She received her PhD in Linguistics from the University of Ljubljana in 2006. Her research interests include contrastive rhetoric, contrastive linguistics, translation of texts for specific purposes, pragmatics and discourse analysis. She teaches a variety of courses, including English-Slovene scientific and technical translation. She has published several papers on English-Slovene contrastive analysis of rhetorical strategies.